DOCUMENT RESUME

ED 452 320 UD 034 144

TITLE	Annual District Report, 1999-2000: Manhattan Superintendency.
INSTITUTION	New York City Board of Education, Brooklyn. Div. of Assessment and Accountability.; New York State Education Dept., Albany.
PUB DATE	2000-00-00
NOTE	10p.; Includes the New York State School Report Card for New York City Schools.
AVAILABLE FROM	New York City Board of Education, Division of Assessment and Accountability, 110 Livingston Street, Rm. 740, Brooklyn, NY 11201. Web site: http://www.nycnet.edu/daa. For full text: http://www.nycnet.edu/daa/00asr/971999.pdf.
PUB TYPE	Numerical/Quantitative Data (110)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Academic Achievement; Dropouts; Educational Finance; Elementary Secondary Education; English (Second Language); Graduation; Institutional Characteristics; Mainstreaming; Special Education; State Standards; *Student Characteristics; Student Evaluation; Tables (Data); Vocational Education
IDENTIFIERS	*New York (Manhattan)

ABSTRACT

This annual report presents data on public high schools in the New York City Manhattan Superintendency for 1999-00, focusing on: students (general education, special education, and English language learner (ELL) enrollment, ethnicity and gender, attendance, free lunch eligibility, suspensions, involvement in police department incidents, and recent immigrants); school characteristics (number of staff, teacher certification, school expenditures, school capacity, and school leadership team, SLT); cohort performance (performance on Regents English and mathematics or approved alternative after 3 years); performance on Regents examinations for all students; performance on Regents examinations for special education students; occupational education (general and part-time special education); special education students (full-time and part-time participants, movement to less restrictive environment, and participation in integrated settings); English LLS (ELLS) (participants, movement toward English proficiency, and student achievement); dropouts and graduates (class of 2000 and types of diplomas); other indicators (Scholastic Aptitude Test, scholarships, and student plans after graduation); and special education high school graduates. (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 452 320

1999-2000 ANNUAL DISTRICT REPORT: MANHATTAN SUPERINTENDENCY

New York City Board of Education
Division of Assessment & Accountability

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☐ This document has been reproduced as received from the person or organization originating it.
☑ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

BEST COPY AVAILABLE

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY
R. Tobias
New York City Board of Ed. - DAA
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
1

UD034144

New York City Public Schools
Harold O. Levy, Chancellor

1999-2000 ANNUAL DISTRICT REPORT

MANHATTAN SUPERINTENDENCY

Grade Levels: 9 through 12 **Students on Oct. 31, 1999:** 44,583 **38 Schools**

Superintendent's Statement

The purpose of the Manhattan High Schools Superintendency is to ensure that every school is an effective school. Administrators, teachers, parents, and students must systematically assess their effectiveness by measuring student progress and refining their instructional approaches to improve outcomes.

The Manhattan Superintendency has committed its energies to the goal of instructional synchronization. We work daily to ensure that our instruction is aligned with the curriculum and that our curriculum is aligned with the standards.

Our standards must ensure that our young people will be able to live productive lives with a commitment to personally improving the society in which they have lived and learned. We are dedicated to establishing a collective responsibility for continued improvement. We are determined to succeed.

Schools

A. PHILIP RANDOLPH HIGH SCHOOL
ART AND DESIGN HIGH SCHOOL
BAYARD RUSTIN HIGH SCHOOL FOR THE HUMANITIES
BREAD & ROSES INTEGRATED ARTS HS
CHELSEA HIGH SCHOOL
COMPREHENSIVE MODEL SCHOOL PROJECT
EAST SIDE COMMUNITY H.S.
ECONOMICS & FINANCE HIGH SCHOOL
ENVIRONMENTAL SCIENCE SEC SCHOOL
ENVIRONMENTAL STUDIES SCHOOL
FASHION INDUSTRIES HIGH SCHOOL
FIORELLO H. LAGUARDIA HIGH SCHOOL
FREDERICK DOUGLASS ACADEMY
GRAPHIC COMMUNICATION ARTS HIGH SCHOOL
HEALTH PROFESSIONS & HUMAN SERVICES H.S.
HERITAGE SCHOOL
HUMANITIES PREPATORY ACADEMY
INSTITUTE FOR COLLABORATIVE EDUCATION
JACQUELINE KENNEDY ONASSIS HIGH SCHOOL
LEADERSHIP PUBLIC SERVICE HIGH SCHOOL
LEADERSHIP SECONDARY SCHOOL
LIFE SCIENCES SECONDARY SCHOOL
LOUIS D. BRANDEIS HIGH SCHOOL
MANHATTAN CENTER FOR SCIENCE AND MATH
MANHATTAN COMPREHENSIVE NIGHT & DAY SCHOOL
MARTIN LUTHER KING JR. HIGH SCHOOL

The Division of Assessment and Accountability (DAA) compiled this report primarily from central databases and information provided by this superintendency's superintendent. Throughout the report, N/A indicates that information was not available or did not apply to this superintendency. The 1999-2000 Annual District Report is issued in cooperation with the New York State Education Department and includes the New York State School Report Card for New York City Schools. Consult the Parent Guide for an explanation of the data in this report. Other DAA reports can be obtained online at www.nycenet.edu/daa.

STUDENTS

General Education Enrollment (October 31)

	1998	1999	2000
Grade 9	15160	14791	15824
Grade 10	13678	13225	12687
Grade 11	8919	7827	7422
Grade 12	5539	5952	6229
Ungraded	2491	2356	2421
Total	45908	44151	44583

Special Education Enrollment

Full-Time	2491	2356	2421
Part-Time	1088	1556	1722

These students are included in the enrollment information above.

English Language Learner (ELL) Enrollment

	9520	8058	7640

These students are included in the general and special education enrollment information above.

Ethnicity and Gender

Percent of enrollment

	Supt.	City
White	10.0	15.7
Black	30.0	36.6
Hispanic	45.7	34.9
Asian and others*	14.4	12.7
Male	47.2	50.4
Female	52.8	49.6

* Others include Pacific Islanders, Alaskan Natives, and Native Americans.

Profile of Entering Ninth and Tenth Graders*

Characteristics	Supt. Percent	City Percent
Gender Male	45.9	49.7
Female	54.1	50.3
Part-time special education	4.7	5.4
Full-time special education	5.3	6.4
ELL	14.7	12.2
Over-age for grade	25.7	27.9
Percent eligible for free lunch	71.0	66.2
Avg. daily attend. during prior sem.	92.4	91.1
Percent meeting standard in		
ELA	42.1	34.5
Mathematics (tested only)	29.1	22.0

* This information is for the students who were on register as new 9th and 10th graders on October 31, 1999 and who had come from another school.

Attendance

Percent of days students attended

	1998	1999	2000
Superintendency	87.9	88.0	87.2
City	86.4	86.7	85.9
State	N/A	92.2	92.2

Eligible for Free Lunch

Percent of enrollment

	1998	1999	2000
Superintendency	58.5	54.3	58.0
City	52.6	43.3	47.3
State	N/A	35.5	37.6

Suspensions

Number of suspensions per 1,000 students

	1998	1999	2000
Superintendency	46.1	51.1	48.1
City	58.0	54.4	45.2

Involved In Police Department Incidents

Number of incidents per 1,000 students

	1999	2000
Superintendency	9.1	7.4
City	11.5	10.4

Recent Immigrants*

Percent of enrollment

	1998	1999	2000
Superintendency	8.7	7.5	7.2
City	10.0	8.6	8.7

* Students enrolled as of Oct. 31, 1999 who immigrated to the U.S. within the last three years.

Throughout this report, 1998, 1999, and 2000 refer to the 1997-1998, 1998-1999, and 1999-2000 school years.

SCHOOL CHARACTERISTICS

NUMBER OF STAFF

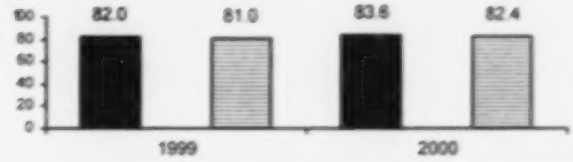
	1998	1999	2000
Teachers	2900	2340	2362
Administrators and other professionals	458	500	535
Educational para professionals	121	0	0

Includes all full-time and part-time staff

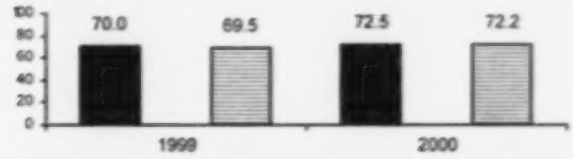
TEACHERS

Superintendency City

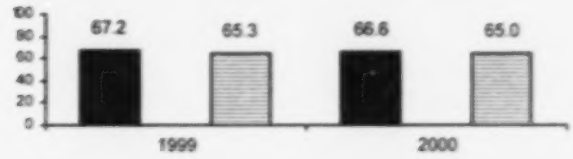
Percent Fully Licensed and Permanently Assigned to This School



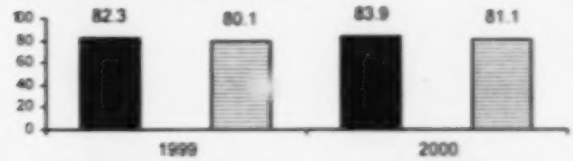
Percent More Than Two Years Teaching in This School



Percent More Than Five Years Teaching Anywhere



Percent Masters Degree or Higher



Average Days Absent

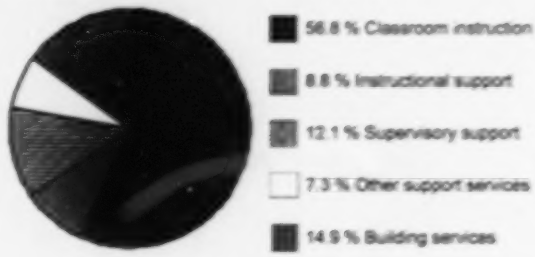
SCHOOL EXPENDITURES*

Average Spending Per Student (Direct Services Only)

	1998	1999	2000
Superintendency	$7,199	$7,550	$7,948
City	$7,207	$7,590	$8,122

* The state calculation of school expenditures per student for direct and indirect services in 1999 is $9,623 for all New York City schools and $10,311 for all New York State schools including those in the city.

How money was spent in this school in 2000 (Direct Services Only)


56.8 % Classroom instruction
8.8 % Instructional support
12.1 % Supervisory support
7.3 % Other support services
14.9 % Building services

OTHER SCHOOL INFORMATION

School Capacity

Percent Of Utilization	1999	2000
Superintendency	103.5	106.2
City	111.2	110.7

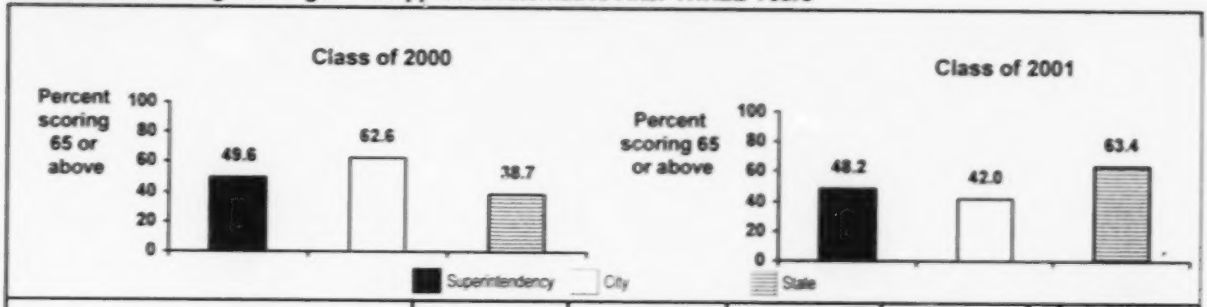
School Leadership Team

	Supt.	City
Schools with School Leadership Teams (SLT)	100.0	95.5
Schools With 50% Parent Membership on SLT	75.7	77.0
Schools Holding Parent Election for SLT	83.8	84.5

COHORT PERFORMANCE

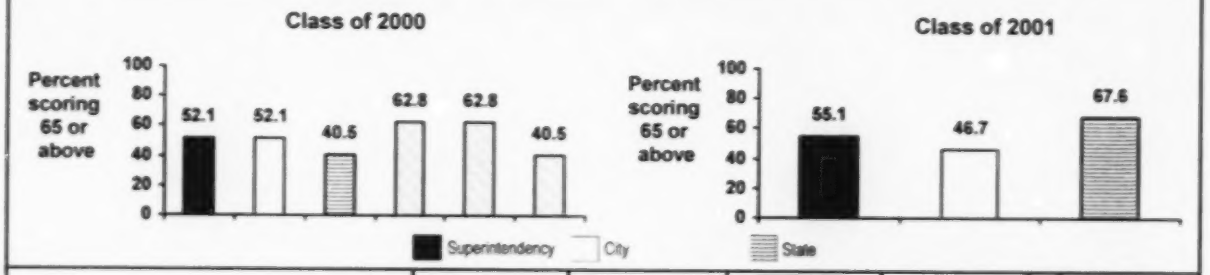
This section presents the success of students in this school on Regents examinations after three years of high school. The first block presents information about success on the Regents examination in comprehensive English. The second block presents information about success on any Regents examination in mathematics. Students passing state approved alternatives are included in all data.

Performance on Regents English or Approved Alternative After THREE Years



	Category	Number in Cohort	Highest Score From 55 to 64	Highest Score From 65 to 84	Highest Score From 85 to 100	Credit for An Approved Alternative Assessment
Class of 2000 (entered 9th Grade 1996-97)	General Education	8181	15.6	41.1	10.4	0.0
	Special Education	349	16.3	9.7	0.9	0.0
	All Students	8530	15.6	39.8	10.0	0.0
Class of 2001 (entered 9th Grade 1997-98)	General Education	8632	16.4	43.0	7.0	0.0
	Special Education	464	14.9	9.3	0.0	3.7
	All Students	9096	16.3	41.3	6.6	0.2

Performance on Regents Mathematics or Approved Alternative After THREE Years



	Category	Number in Cohort	Highest Score From 55 to 64	Highest Score From 65 to 84	Highest Score From 85 to 100	Credit for An Approved Alternative Assessment
Class of 2000 (entered 9th Grade 1996-97)	General Education	8337	7.3	29.6	22.6	0.0
	Special Education	359	7.2	8.9	2.2	37.6
	All Students	8696	7.3	28.8	21.8	1.6
Class of 2001 (entered 9th Grade 1997-98)	General Education	8632	7.9	28.3	28.1	0.4
	Special Education	464	4.3	7.3	2.8	12.3
	All Students	9096	7.7	27.2	26.8	1.0

Note: Only the highest score of each student is counted, regardless of how many times the student may have taken the examination.

PERFORMANCE ON REGENTS EXAMINATIONS FOR ALL STUDENTS

	1998-99						1999-2000					
	Tested	55 - 100	65 - 100[1]	85 - 100[2]	A.G.E.[3]	A.G.E. Passed	Tested	55 - 100	65 - 100[1]	85 - 100[2]	A.G.E.[3]	A.G.E. Passed
	Number	Percent	Percent	Percent	Number	Percent	Number	Percent	Percent	Percent	Number	Percent
ENGLISH												
Superintendency	9,916	81.0	61.1	10.4	10,289	58.8	8,064	82.9	56.0	5.8	9,493	47.6
City	60,097	76.8	53.3	6.4	64,689	49.5	50,506	81.7	53.3	4.6	63,752	42.2
State	176,212	86.7	69.8	16.9	190,349	65.0	166,005	90.6	71.1	12.0	N/A	N/A
SEQUENTIAL MATH I												
Superintendency	6,967	47.2	34.8	9.5	10,289	23.6	6,753	52.7	40.1	13.5	9,369	28.9
City	43,929	46.6	33.3	8.0	64,689	22.6	47,378	47.2	33.6	9.4	63,752	25.0
State	188,259	73.2	62.4	27.9	190,349	62.0	186,702	72.2	62.5	32.9	N/A	N/A
Does not include the students who took the Regents local version of Sequential Math I.												
SEQUENTIAL MATH III												
Superintendency	4,083	73.4	64.7	29.9	10,289	25.7	4,133	71.2	63.6	30.8	9,334	28.2
City	20,020	76.0	66.5	27.5	64,689	20.6	20,389	74.3	65.6	29.3	63,752	21.0
State	86,884	86.6	78.4	36.7	190,349	36.0	N/A	N/A	N/A	N/A	N/A	N/A
MATH A												
Superintendency	9	100.0	100.0	11.1	10,289	0.1	601	53.9	30.8	2.8	1,569	11.8
City	1,016	61.2	40.6	6.7	64,689	0.6	4,714	55.4	31.2	3.9	63,752	2.3
State	N/A	N/A	N/A	N/A	N/A	N/A	17,173	63.9	43.0	12.4	187,714	3.9
Does not include the students who took the Regents local version of Math A.												
BIOLOGY												
Superintendency	3,576	68.9	51.0	16.2	10,289	17.7	2,739	65.5	48.7	20.6	5,415	24.7
City	22,799	61.9	43.0	9.1	64,689	15.1	21,166	61.5	42.7	11.0	63,752	14.2
State	122,729	85.5	71.9	21.3	190,349	46.0	129,242	84.6	70.5	22.6	187,714	49.0
Does not include the students who took the Regents local version of Biology.												
GLOBAL STUDIES												
Superintendency	7,388	77.8	61.3	15.7	10,289	44.0	8,256	80.3	63.8	20.3	9,369	56.2
City	45,515	72.7	56.2	12.8	64,689	39.5	48,418	73.5	57.2	17.0	63,752	43.4
State	58,175	85.3	73.6	25.6	190,349	61.0	174,024	85.9	73.4	28.3	187,714	68.0
U.S. HISTORY AND GOVERNMENT												
Superintendency	6,458	79.7	61.5	15.1	10,289	38.6	7,137	79.1	60.6	16.1	9,326	46.4
City	38,836	76.4	58.2	11.8	64,689	35.0	40,395	78.1	59.7	13.1	63,752	37.8
State	38,902	87.7	75.1	24.7	190,349	55.0	143,931	88.1	74.9	25.6	187,714	57.4
LANGUAGES OTHER THAN ENGLIS												
Superintendency	3,946	97.7	95.3	71.2	10,289	36.5	4,054	97.2	94.5	67.0	9,333	41.1
City	22,494	97.1	94.2	61.1	64,689	32.8	22,639	97.2	94.2	57.4	63,752	33.4
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

These data are based on all students including general education and special education students regardless of services received.

[1] 65 - 100 is the range of passing scores.

[2] 85 - 100 is the range of passing with distinction scores.

[3] A.G.E. = Average Grade Enrollment is the total June enrollment divided by the number of grades in the school.

PERFORMANCE ON REGENTS EXAMINATIONS FOR SPECIAL EDUCATION STUDENTS

	1998-99				1999-2000			
	Tested Number	55 - 100 Percent	65 - 100[1] Percent	85 - 100[2] Percent	Tested Number	55 - 100 Percent	65 - 100[1] Percent	85 - 100[2] Percent
ENGLISH								
Superintendency	412	30.6	10.4	1.0	446	37.4	12.3	N/A
City	2,995	31.7	10.4	0.5	3,078	44.6	13.9	0.1
SEQUENTIAL MATH I								
Superintendency	373	23.1	13.9	1.3	409	20.3	12.5	2.4
City	2,335	22.8	13.1	1.5	3,343	16.7	8.9	1.0
Does not include the students who took the Regents local version of Sequential Math I.								
SEQUENTIAL MATH II								
Superintendency	32	34.4	25.0	9.4	34	41.2	35.3	14.7
City	140	51.4	40.0	6.4	160	46.3	37.5	10.0
MATH A								
Superintendency	N/A	N/A	N/A	N/A	35	11.4	8.6	N/A
City	19	26.3	10.5	N/A	212	24.1	10.4	0.5
Does not include the students who took the Regents local version of Math A.								
BIOLOGY								
Superintendency	84	35.7	20.2	N/A	99	26.3	16.2	N/A
City	909	28.1	13.8	0.7	959	24.7	10.3	0.6
Does not include the students who took the Regents local version of Biology.								
GLOBAL STUDIES								
Superintendency	256	41.4	22.7	3.1	408	34.1	18.4	2.2
City	2,073	38.1	20.1	1.4	2,952	30.6	15.8	1.6
U.S. HISTORY AND GOVERNMENT								
Superintendency	158	38.6	22.2	3.2	202	43.6	20.8	1.5
City	1,090	41.5	22.8	2.4	1,338	45.7	22.5	1.6
LANGUAGES OTHER THAN ENGLISH								
Superintendency	35	88.6	77.1	48.6	40	82.5	77.5	47.5
City	333	91.6	85.6	41.7	308	87.3	79.5	41.2

These data are based on all special education students regardless of services received.

[1] 65 - 100 is the range of passing scores.

[2] 85 - 100 is the range of passing with distinction scores.

Occupational Education

General Education

	1998-99		1999-2000	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	3,073	73.2	1,875	83.6
City	14,415	69.0	6,488	75.0

Part-Time Special Education

	1998-99		1999-2000	
	Number Tested	Percent Passed	Number Tested	Percent Passed
Superintendency	151	43.0	110	65.5
City	797	41.5	422	52.4

Special Education Students

Full-Time Participants

Percent of school enrollment	1998	1999	2000
Superintendency	5.4	5.3	5.4
City	6.4	6.4	6.4

Part-Time Participants

Percent of school enrollment	1998	1999	2000
Superintendency		3.5	3.9
City		4.4	4.5

Movement to Less Restrictive Environment

Percent of special education students	Supt.	City
Movement from full-time to part-time or general education	6.6	4.1
Movement from part-time to general education	4.5	4.7

Participation in Integrated Settings

Percent of school days spent in integrated settings*	Supt.	City
Greater Than 60 percent	43.8	44.4
20 to 60 percent	0.2	0.2
Less Than 20 percent	56.0	55.5

* Includes resource room, consultant teacher and related services

English Language Learners (ELL)

Participants

Percent of school enrollment	1998	1999	2000
Superintendency	19.1	18.3	17.1
City	16.0	15.4	14.7

Student Movement Toward English Proficiency

Attaining English Proficiency

Percent of ELL students	1998	1999	2000
Superintendency	5.8	11.3	11.6
City	10.2	13.5	14.1

Showing Mandated Gains in English Language Acquisition

Percent of ELL students	1998	1999	2000
Superintendency	52.1	65.9	62.1
City	57.0	67.6	66.4

Student Achievement

Percent of tested ELLs Students Passing State and City Examinations

	1999		2000	
	Supt.	City	Supt.	City
RCT Reading	51.4	43.9	36.1	28.0
RCT Writing	50.4	47.6	39.3	31.1
RCT Math	39.5	39.3	28.0	31.1
Seq Math I Regents	39.0	37.3	30.9	30.5
Spanish Reading*	68.8	62.2	68.6	64.4

* Percent of students scoring At or Above Grade Level on the ELE (El Examen de Lectura en Español), a reading test for students in bilingual programs who receive language arts instruction in Spanish.

Dropouts and Graduates

Class of 2000

These data are for students who entered as 9th graders in Sept 1996, or 10th graders in Sept 1997, or 11th graders in Sept 1998.

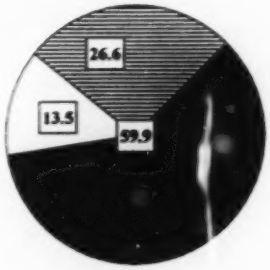
GRADUATES are students receiving a diploma, including a high school equivalency diploma.
DROPOUTS are students who left school before graduating and did not enroll in another school.
STUDENTS STILL ENROLLED are continuing to work toward a high school diploma.

All data include part-time special education students and English Language Learners (ELLs).

Status of the Class of 2000

Percent of students who either graduated, dropped out, or were still enrolled in this school as of summer 2000, after four years

No. of Students = 8,814



■ Graduated □ Dropped Out ▤ Still Enrolled

Citywide : ■ 49.9 % □ 19.3 % ▤ 30.8 %

This chart does not include the students who were discharged to other school systems

Types of Diplomas: Class of 2000 Graduates

	Supt Percent	City Percent
Local Diploma (including Special Education Diplomas	60.6	61.5
Regents Diploma (including Honors)	38.2	30.0
G.E.D.	1.2	8.5

Other Indicators

Scholastic Aptitude Test (SAT) in 1999-2000

Percent of 11th and 12th graders taking SAT

	Supt	City
11th and 12th Grade Enrollment	12,553	78,263
Percent taking SAT	41.4	36.7

Average SAT Scores*

SAT Section	Supt	City
Verbal	421	444
Mathematics	451	471

* Scores on each segment of this test range from 200 to 800.

Scholarships

Number of scholarships offered to 2000 graduates

Supt		City		
Number	Value	Average Number	Average Value	Average
161	$3,089,526	116	$2,864,799	

Number of scholarships accepted by 2000 graduates

Supt		City		
Number	Value	Average Number	Average Value	Average
122	$1,762,082	81	$1,556,212	

Student Plans After Graduation

Post-high school plans of the 2000 graduates

	Supt Percent	City Percent
4 Year college	56.2	50.1
2 Year college	8.6	12.5
Employment	0.7	1.4
Military services	0.7	1.1
Other	1.1	1.4
Unknown	32.6	33.5

Special Education High School Graduates

	1998-99 IEP Diplomas	1998-99 Local Diplomas	1998-99 Regents Diplomas	1999-2000 IEP Diplomas	1999-2000 Local Diplomas	1999-2000 Regents Diplomas
Superintendency	184	67	4	145	71	1
City	999	639	15	992	517	4

BEST COPY AVAILABLE